

POLS W3503: Political Economy of African Development

Columbia University

Fall 2012

Lecture time: Tuesdays and Thursdays, 2:40-3:55pm

Lecture location: 516 Hamilton Hall

Course website: Columbia Courseworks

Credits: 3

Who can take the course? The course is designed for undergraduates of all levels. Auditors are welcome with the instructor's permission. For credit, MA students should take my Spring 2013 course, INAF U6164, and PhD students should take my Spring 2013 course, Political Science G8412. Taking the course for credit would not count towards MA or PhD course requirements.

Prerequisites: None.

Enrolment limits: The College has capped the course at 40. If the course is oversubscribed, I will try to get an additional TA and bigger room, but otherwise will first give priority to undergraduates by seniority if needed. But stick around as there are usually dropouts after the first week or two and there will likely be space for you.

Instructor: Chris Blattman, Department of Political Science & SIPA, chrisblattman@columbia.edu

Office: IAB 1402c (which they will shortly renumber to 1401a for no apparent reason)

Instructor's web page / blog: <http://www.chrisblattman.com/>

Office Hours: Tuesdays and Fridays 10:00-11:40am, sign-up online at <http://chrisblattman.com/about/officehours>

Teaching Assistant: Janny Chang, PhD candidate in Applied Anthropology, jc3439@columbia.edu

Section Time: To be determined

Section Location: To be determined

Office Hours: To be determined

Course Overview

This course is concerned with a few key questions: Why has Africa remained poor, volatile, and violent? Will Africa see future growth in incomes, stability, and freedom? What role has the West played in past failures, and what role (if any) should it play in the future? The course will cover the history, politics and economics of development in Africa, and dabbles in geography, sociology and anthropology as well. We start in prehistory and work our way up to the present day, with a focus on the 20th and 21st centuries. We interrogate the effects of Western intervention in Africa, from slavery and colonialism to modern-day foreign policy, aid, trade, peacekeeping, and democratization. We cover material ranging from qualitative case studies to formal theories of growth to statistical analyses to post-modern critiques.

No prior exposure to any of these fields is required—the material is designed to be accessible to all, and technical material is presented in a relatively non-technical fashion. So freshmen to seniors are welcome.

Grading

Students will be evaluated on the following basis:

- Lecture attendance (5%)
- Section participation (10%)
- Weekly assignments (40%)
- Final exam (45%)

Lecture attendance

An attendance sheet will be circulated at the beginning of each class by your TA. You are responsible for ensuring you sign your name. Your grade will be proportional to the lectures you attend. You may not sign on another's behalf; violators risk penalties at minimum and potentially failure of the course.

Section participation

The TA will lead sections weekly to discuss the readings, explain any technical material, and discuss the weekly essay/discussion questions with the class. You will be graded on the quality and not the quantity of your contributions. Contributing to the discussion in every section is not required, though contributing regularly is important. You should demonstrate an appreciation of the readings and engagement with the material. Note that more is not always better, and that uncivil or disruptive discussion (as well as overwhelming the class discussion) can be penalized.

Weekly assignments

There are 13 weeks of class this semester.

First week of class: No assignment or section.

Second week of class: There will be a special short assignment required for all students intended to build your familiarity with the economic development theories we will apply throughout the semester.

Third to thirteenth week: The assignment will be a short written essay. I will provide one or two questions that require you to use, analyze, critique, or synthesize the readings and lecture material. In at least 6 of these 11 weeks, you should submit a short essay that discusses and analyzes the material from the week.

These written assignments are designed to give you an incentive to read and think critically about all the readings, and an opportunity to internalize some of the lessons in the readings for core questions in the course. The ability to synthesize and critique large amounts of complex material in one to two pages is one of the most important skills you can learn in college. You will use these skills in your professional life more often than you think: writing policy or business memos, e-mails, letters, and articles.

Guidelines:

- Answer one of the assigned questions using the assigned materials and your own thoughts and opinions. Focus on argument and not excessive summarization of course material.
- You may use additional materials you know or find to help answer the question, but these other works should be properly referenced in the text and in the bibliography.
- Each essay should be less than two pages in length (at least 1.5 inch spaced, 1 inch margins, 12 point font), excluding any reference information on outside materials (if any).
- Your assignment should be submitted electronically. Due dates and method of submission will be confirmed by your TA and on the Courseworks site by the second week of class. Late assignments are not accepted, since you can submit in future weeks.

- You will be graded on your 6 best submissions, and so you will be able to skip the remainder without penalty. Submitting an essay more than 6 times is to your benefit, but not necessary.
- Essays will be given a letter grade: (A+) inspired, (A/A-) clever and interesting, (B) meets expectations, (C) below expectations, and (D) needs serious improvement. If fewer than 7 comments are submitted, missing comments will receive a zero.
- To receive a strong grade, comments should display knowledge from most of the week's readings. How you organize your essay is up to you, but the best strategy is probably to have three to five clear, persuasive points or ideas, backed up with argument or evidence. Comments should also be written in concise prose—that is, sentences rather than phrases or bullets. You should avoid simply repeating material from the readings, and avoid obvious criticisms if possible.

Final Exam

A final exam will be held on a date to be determined. All required readings and lecture material are testable.

Academic Integrity

Columbia University does not tolerate cheating and/or plagiarism in any form. Those students who violate the code of academic & professional conduct will be subject to disciplinary procedures. College guidelines on academic integrity are here and all students are expected to be familiar with them: <http://www.college.columbia.edu/academics/integrity>

Since there is a substantial amount of writing in this course, please familiarize yourself with the proper methods of citation and attribution. The College provides some useful resources online:

<http://www.college.columbia.edu/academics/integrity/citation>

Readings

Staying Current

Paying attention to African and development news is not required, but it will help you (and might even be interesting). The course blog lists podcasts, blogs, and news sources of interest and value. One idea: sign up for news feeds and relevant blogs in an RSS reader (e.g. Google Reader) and make it your home page.

Required books

The books will also be on 2-hour reserve in the library, so scrambling to get these scarce copies is an option, but I suggest purchasing the four main ones. All are less than \$25, and some are as cheap as \$10 or less. Kindle versions are available in some cases.

Note: Sometimes these books are cheaper (new and used) online than in the bookstore. Double check. I have provided links to Amazon and in some cases Barnes and Noble.

We are going to read most of the following books, which can be bought new and used online easily:

- Todd J. Moss (2011 edition). [*African development* \(1st or 2nd Ed\)](#). London, Lynne Rienner. (also available on [B&N](#))
- Daron Acemoglu and James Robinson (2012). [*Why Nations Fail: The Origins of Power, Prosperity and Poverty*](#).
- Goran Hyden (2004). [*African Politics in Comparative Perspective*](#). Cambridge, Cambridge University Press. (Note: A Kindle edition is also available)
- Nicolas van de Walle (2001). [*African Economies and the Politics of Permanent Crisis, 1979-1999*](#). Cambridge, Cambridge University Press.

- Abhijit Banerjee and Esther Duflo (2011). [Poor Economics](#).

Further reading

These books are not required but you may find them interesting background, especially historical background or for alternative perspectives.

This is my list of [Books development researchers and aid workers seldom read but should](#).

This history of Africa is concise and interesting:

- John Iliffe (2007). [Africans: The History of a Continent](#).

This book is a rather good summary of “alternative” critiques to the mainstream of development theory, including radical, postcolonial, neo-Marxist and feminist approaches. We will read one or two chapters, and several others are in the “recommended” readings for each week. If you are interested in alternative perspectives, this is not a bad book to purchase. But it is not required.

- Uma Kothari and Martin Minogue, eds. (2001). [Development Theory and Practice: Critical Perspectives](#). Palgrave.

The following books are some of the more influential ones in the field of economic development. Since this is a course that emphasizes the political side of development, we discuss economic development a great deal but do not necessarily read these books in full. Reading them will be important to careers in development, so consider reading them in future.

- Esther Duflo and Abhijit Banerjee, [“Growth Theory Through the Lens of Development Economics”](#)
- William Easterly (2001). [The Elusive Quest for Economic Growth: Economists’ Adventures and Misadventures in the Tropics](#).
- William Easterly (2006). [The White Man’s Burden: Why the West’s Efforts to Aid the Rest Have Done So Much Ill, and So Little Good](#).
- Paul Collier (2007). [The Bottom Billion](#).
- Jeffrey Sachs (2006). [The End of Poverty: Economic Possibilities for Our Time](#).
- David Landes (1999). [The Wealth and Poverty of Nations: Why Some Are So Rich and Some So Poor](#).
- Dambisa Moyo (2009). [Dead Aid](#).

Weekly readings

“Required” readings are, well, required—you’ll need to show that you’ve read and understand them in your short essays and critical book reviews.

“Recommended” readings are optional. I will sometimes highlight their findings in lecture, and these lecture discussions (and not the full articles) are testable on the final exam. Reading the recommended articles will undoubtedly give you a better understanding of some of these lecture topics, however, and are also potential sources of material for your short essays. So please do not ignore them entirely.

“Further reading” is a list of books and articles that you should consider in future if the week’s subject interests you. They are not required at all for the course and are not remotely testable.

Week 1: **Introduction (Sept 4 & 6)**

Required readings

- Binyavanga Wainaina (2005). [How to Write About Africa](#). *Granta* 92.
- Hyden, Chapter 1 ([on Courseworks](#))
- Banerjee and Duflo, Chapter 1 ([on Courseworks](#))
- Amartya Sen (1990). Development as Capability Expansion. *Human Development and the International Development Strategy for the 1990s*. K. Griffin and J. Knight. London, Macmillan: p. 41-58. ([on Courseworks](#))

- Moss, p.163-177 ([on Courseworks](#))

Recommended readings

- Thomas O'Toole (2007). The Historical Context. Chapter 3 in *Understanding Contemporary Africa*. Edited by A. A. Gordon and D. L. Gordon. London, Lynne Reinner Publishers (p. 23-56). ([on Courseworks](#))
- Moss, Chapters 1 and 6
- Binyavanga Wainaina talks about why he wrote *How to Write About Africa* in these YouTube videos: [Part 1](#), [Part 2](#), and [Part 3](#)

Further Reading

- Abhijit Banerjee and Esther Duflo (2006). "[The Economic Lives of the Poor](#)," *Journal of Economic Perspectives*, 21(1), 141-167
- Maddison, Angus. 2001. "[The World Economy: A Millennial Perspective](#)" OECD. Especially chapters 1 and 3.
- Benno Ndulu and Stephen O'Connell (2008). "[Policy Plus: African Growth Performance 1960-2000](#)," in *The Political Economy of Economic Growth in Africa, 1960-2000*. Edited by B. J. Ndulu et al.

Week 2: **Theories of growth and development (Sept 11 & 13)**

Required readings

- William Easterly (2009) "[Can the West Save Africa?](#)" *Journal of Economic Literature* 47(2). **Sections 1 - 3.**
- Chapters 3 (**mainly p109-115, 122-132 and 142-149**) and 4 of Michael Todaro and Stephen Smith (2009). *Economic Development*. 10 ed. ([on Courseworks](#))
- **p117-135** of Perkins, D. H., S. Radelet, et al. (2006). *Economics of development*. New York, W. W. Norton & Company. ([on Courseworks](#))
- Make sure you've read last week's required readings (especially Banerjee & Duflo, Moss, and Sen)

Recommended readings

- Banerjee and Duflo, Chapter 6
- Acemoglu and Robinson, Chapter 1
- Reminders of Todaro & Smith Chapter 3 and Perkins et al Chapter 4
- Chapter 1, "Critical Perspectives on Development", in Uma Kothari and Martin Minogue, eds. (2001). *Development Theory and Practice: Critical Perspectives*. Palgrave.
- Pritchett, Lant. 1997. "[Divergence, Big Time](#)" *The Journal of Economic Perspectives* 11 (3):3-17.
- Paul Krugman, "[The fall and rise of development economics](#)"

Further reading

- Amartya Sen. 1999. [Development as Freedom](#). Oxford: Oxford University Press.
- Esther Duflo and Abhijit Banerjee, "[Growth Theory Through the Lens of Development Economics](#)"
- William Easterly (2001). [The Elusive Quest for Economic Growth: Economists' Adventures and Misadventures in the Tropics](#). Cambridge, MIT Press.
- Colin Leys (2009). [The Rise and Fall of Development Theory](#). Indiana University Press.

Week 3: **The political and economic consequences of geography (Sept 18 & 20)**

Required readings

- Jared Diamond (1997). *Guns, Germs, and Steel*. New York: W.W. Norton & Co., [Chapter 4](#).

- Sachs, Jeffrey D., Andrew D. Mellinger, and John L. Gallup. 2001. "[The geography of poverty and wealth.](#)" *Scientific American* 284 (3):70-5.
- Stanley L. Engerman and Kenneth L. Sokoloff, [Factor Endowments, Inequality, and Paths of Development among New World Economies](#), *Economia*, Fall 2002
- Acemoglu, D., S. Johnson, et al. (2003). "[Disease and Development in Historical Perspective.](#)" *Journal of the European Economic Association* 1(2-3): 397-405.
- Acemoglu and Robinson, Chapter 2.

Recommended readings

- David Landes (1999). *The Wealth and Poverty of Nations: Why Some Are So Rich and Some So Poor*. (Chapters 1-2)
- Paul Collier (2007). *The Bottom Billion*. Oxford, Oxford University Press. (Chapter 3, "The Natural Resource Trap")
- W. Easterly and R. Levine, "[Tropics, germs, and crops: the role of endowments in economic development](#)" *Journal of Monetary Economics*, 50:1, January 2003.
- Nathan Nunn and Diego Puga (2009) "[Ruggedness: The Blessing of Bad Geography in Africa](#)"
- Nathan Nunn and Nancy Qian (2009), "[The Columbian Exchange: A History of Disease, Food, and Ideas](#)"

Week 4: **The legacies of slavery and colonialism (Sept 25 & 27)**

Required readings

- Moss, Chapter 2
- Acemoglu and Robinson. Chapter 9.
- Jeffrey Herbst, *States and Power in Africa*, Princeton: Princeton University Press, 2000. (Chapter 5)
- Mahmood Mamdani, "Citizen and Subject: Contemporary Africa and the Legacy of Late Colonialism," Princeton 1996 (Chapter 2)
- Jomo Kenyatta, *Facing Mount Kenya*, **p. 305-6 only**
- Skim the abstract and introductions of the two papers by Nunn and Easterly et al. in the recommended readings, below.

Recommended readings

- Hyden, Chapter 2
- Nathan Nunn, [The Long-Term Effects of Africa's Slave Trades](#)
- William Easterly, Alberto Alesina and J. Matuszeski, "[Artificial States](#)", in the *Journal of the European Economic Association*, forthcoming
- Mamdani, Chapters 1 and 3
- Herbst, Chapters 3 and 4
- Paul Collier (2007). *The Bottom Billion*. Oxford, Oxford University Press. (Chapter 4, "Landlocked with bad neighbors")

Further reading

- Iliffe, Chapters 9 & 10
- Jeffrey Herbst, *States and Power in Africa*, Princeton: Princeton University Press, 2000.
- Migdal, Joel S. 1988. [Strong societies and weak states: State-society relations and state capabilities in the Third World](#). Princeton: Princeton University Press.
- Mahmood Mamdani, [Citizen and Subject: Contemporary Africa and the Legacy of Late Colonialism](#), Princeton 1996
- Franz Fanon (2004). [The Wretched of the Earth](#), Grove Press.
- Maddison, Angus. 2001. "The World Economy: A Millennial Perspective" OECD. Chapter 2

Week 5: **Independence and the politics of personal rule (Oct 2 & 4)**

Required readings

- Moss, Chapter 3
- Hyden, Chapters 3 and 5
- Van de Walle, Introduction and Chapter 3
- Speech excerpts from Nyerere and Nkrumah. Sections 6.3 and 6.4 in *The Africans: A Reader*, ed. A. A. Mazrui et al. New York: Praeger Publishers. pp. 178-88.

Recommended readings

- Acemoglu and Robinson, Chapters 3 to 6
- Crawford Young (2004). "[The end of the post-colonial state in Africa? Reflections on changing African political dynamics.](#)" *African Affairs* 103(410).
- Hyden, Chapter 4
- Stephen Smith (2010). "[Nodding and Winking.](#)" *London Review of Books*, 32:3, p. 10-12.
- Fred Hayward. 1986. "In Search of Stability: Independence and Experimentation." Chapter 6 in *The Africans: A Reader*, ed. A. A. Mazrui et al. New York: Praeger Publishers. Chapter 6.

Further reading

- Catherine Boone (2003). "[Political Topographies of the African State](#)," Cambridge University Press.
- George Ayittey (2005). *Africa Unchained*, Palgrave Macmillan. (Chapters 5 and 6)
- Iliffe, Chapter 11
- Robert H. Jackson and Carl G. Rosberg (1982). "[Personal Rule in Black Africa: Prince, Autocrat, Prophet, Tyrant](#)". University of California Press.
- William Reno (1999). "[Warlord Politics and African States](#)". Lynne Rienner.

Week 6: **Economic and political crisis, reform, and structural adjustment (Oct 9 & 11)**

Required readings

- Moss, Chapter 7
- van de Walle, Chapters 1, 2 & 4 (just skim Ch 2, and make sure you look over Ch 3 again from last week)
- Hyden, Chapter 6
- Ravi Kanbur (2008). "[The Co-Evolution of the Washington Consensus and the Economic Development Discourse](#)".
- Pages 35 to 40 in Chapter 3, "Feminist and postcolonial Challenges to Development", by Uma Kothari, in Uma Kothari and Martin Minogue, eds. (2001). *Development Theory and Practice: Critical Perspectives*. Palgrave.

Recommended readings

- [Interview with Joe Stiglitz: Time to snuff the IMF?](#)
- Williamson, John: [What Washington Means by Policy Reform](#), in: Williamson, John (ed.): *Latin American Readjustment: How Much has Happened*, Washington: Institute for International Economics 1989.
- Chapter 9, "Neoliberalism, the World Bank and the New Politics of Development", by Paul Cammack, in Uma Kothari and Martin Minogue, eds. (2001). *Development Theory and Practice: Critical Perspectives*. Palgrave.

Further reading

- Donald Gordon (2007). "African Politics." Chapter 4 in *Understanding Contemporary Africa*. A. A. Gordon and D. L. Gordon. London, Lynne Rienner Publishers.

Week 7: State failure and conflict (Oct 16 & 18)

Required readings

- Moss Chapter 4
- Robert H. Bates (2008). *When Things Fell Apart: State Failure in Late-Century Africa*. Cambridge, Cambridge University Press. (Chapters 2 and 7)
- Bates, Robert H., John H. Coatsworth, and Jeffrey G. Williamson. 2007. "[Lost Decades: Post-independence Performance in Latin America and Africa](#)." *The Journal of Economic History*.
- Amos Sawyer (2004). "[Violent conflicts and governance challenges in West Africa: the case of the Mano River basin area](#)." *The Journal of Modern African Studies* 42(03). **Stop at pp. 453.**

Recommended readings

- Human Security Report 2009/2010. ([Chapters 1 and 2](#))
- Hyden, Chapter 9
- Crawford Young (2002). "[Deciphering Disorder in Africa: Is Identity the Key?](#)" *World Politics* 54(4).

Further reading

- Christopher Blattman and Edward Miguel, "[Civil War](#)," forthcoming in *Journal of Economic Literature*
- William Reno (2011). "[Warfare in Independent Africa](#)". Cambridge University Press.

Week 8: State formation and statebuilding (Oct 23 & 25)

Required readings

- Acemoglu and Robinson, Chapters 3 and 12 to 14.
- Jeffrey Herbst, *States and Power in Africa*, Princeton: Princeton University Press, 2000. (Chapter 1)
- James A. Robinson (2002). "[States and Power in Africa by Jeffrey I. Herbst: A Review Essay](#)." *Journal of Economic Literature* 40(2): 510-519.
- Weinstein, Jeremy M. 2005. "[Autonomous Recovery and International Intervention in Comparative Perspective](#)." *Center for Global Development Working Paper 57*.

Recommended readings

- Herbst, Chapter 2
- Michael Bratton and Eric C. C. Chang (2006). "[State Building and Democratization in Sub-Saharan Africa: Forwards, Backwards, or Together?](#)" *Comparative Political Studies* 39, p.1059

Further reading

- Jeffrey Herbst, *States and Power in Africa*, Princeton: Princeton University Press, 2000.
- Pierre Englebert (2002). *State Legitimacy and Development in Africa*, London: Lynne Rienner.
- TED talks by either [Ory Okolloh](#) or [Ashraf Ghani](#)

Week 9: Foreign aid and humanitarianism (Oct 30 & Nov 1)

Required readings

- Moss, Chapter 8
- Steven Radelet (2006). [A Primer on Foreign Aid](#), CGD Working Paper 92.
- Banerjee and Duflo, Chapters 1 and 7

- UN Millennium Project, Jeffrey D. Sachs, [Investing in Development: A Practical Plan to Achieve the Millennium Development Goals](#), January 2005 (Chapters 1 and 2)
- Podcast with Binyavanga Wainaina: "[The Ethics of Aid: One Kenyan's Perspective](#)" (or see [transcript](#))
- Michael Barnett and Thomas G. Weiss (2008). "Humanitarianism: A Brief History of the Present," in *Humanitarianism in Question: Politics, Power and Ethics*. Barnett and Weiss, eds. Cornell University Press.

Recommended readings

- Hyden Chapter 10
- Dambisa Moyo (2009). *Dead Aid*. Chapters 1 and 2.
- Eric Werker and Faisal Z. Ahmed (2008). "[What Do Nongovernmental Organizations Do?](#)" *Journal of Economic Perspectives* 22:2.
- Joseph E. Stiglitz (2003). *Globalization and Its Discontents*. (Chapter 1)
- Glenn Hubbard (video): [How to Fix the Aid Crisis](#)
- Development Drums, [Episode 23: Famine and Foreigners](#)
- Alesina, A. and D. Dollar (2000). "[Who Gives Foreign Aid to Whom and Why?](#)" *Journal of Economic Growth*, 5, 33-64.

Further reading

- Michael Barnett and Thomas G. Weiss (2008). *Humanitarianism in Question: Politics, Power and Ethics*. Barnett and Weiss, eds. Cornell University Press.
- William Easterly (2006). "[The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done So Much Ill, and So Little Good.](#)" New York, Penguin Press.
- Alex de Waal (1997). "[Famine crimes: Politics & the disaster relief industry in Africa.](#)" London : African Rights & the International African Institute.

Week 10: **Foreign aid and humanitarianism, continued (Nov 8 – No class Election Day)**

Required readings

- van de Walle, Chapter 5
- Michael Clemens and Todd Moss (2005). [What's Wrong with the Millennium Development Goals?](#) CGD Brief.
- William Easterly (2008). "[Can the West Save Africa?](#)" *Journal of Economic Literature*. **Sections 4 to end.**
- Dambisa Moyo (2009). *Dead Aid*. Chapters 3 and 4.
- Video: Lant Pritchett (2010) [The best of aid](#)
- Video: Andrew Mwenda, [Africa and the Curse of Foreign Aid](#)

Recommended readings

- Nancy Birdsall (2004). [Seven Deadly Sins: Reflections on Donor Failings](#), CGD Working Paper 50.
- Robert Wade (2001). "[Showdown at the World Bank](#)". *New Left Review* 7.
- William Easterly and Tobias Pfutze, [Where Does the Money Go? Best and Worst Practices in Foreign Aid](#)" *Journal of Economic Perspectives*, Vol. 22, No.2, Spring 2008

Week 11: **Democratization and institutional development (Nov 13 & 15)**

Required readings

- Moss, Chapter 5
- van de Walle, Chapter 6
- Claude Ake, "The Feasibility of Democracy in Africa", *p. 75-92 only.*

- Acemoglu and Robinson, Chapter 15.
- William Easterly (2001). "Benevolent Autocrats." unpublished working paper.
- Amos Sawyer (2004). "[Violent conflicts and governance challenges in West Africa: the case of the Mano River basin area.](#)" The Journal of Modern African Studies 42(03). *p.453-463 only.*

Recommended readings

- Crawford Young (2004). "[The end of the post-colonial state in Africa? Reflections on changing African political dynamics.](#)" African Affairs 103(410).
- Mahmood Mamdani (1992). "[Democratic Theory and Democratic Struggles](#)". *Economic and Political Weekly*, Vol. 27, No. 41, pp. 2228-2232
- Jonathan Di John (2008). "[Conceptualising the Causes and Consequences of Failed States: A Critical Review of the Literature](#)".
- Acemoglu, Daron, Simon Johnson, and James A. Robinson. 2002. "[An African Success Story: Botswana.](#)" In *In Search of Prosperity: Analytic Narratives on Economic Growth*, ed. D. Rodrik. Princeton: Princeton University Press.
- Chapters 5 to 7 in Uma Kothari and Martin Minogue, eds. (2001). *Development Theory and Practice: Critical Perspectives*. Palgrave.

Further reading

- Ostrom, Elinor, Clark Gibson, Sujai Shivakumar, and Krister Andersson. 2002. "[Aid, Incentives, and Sustainability: An Institutional Analysis of Development Cooperation \(Summary Report\).](#)" Sida Studies in Evaluation 02/01:1.
- DFID. 2010. [Societies, States and Citizens. A policymaker's guide to the research.](#)

No class Nov 20 and 22

Week 12: Private sector development (Nov 27 & 29)

Required readings

- Moss, Chapter 13
- Banerjee and Duflo, Chapters 6 to 9
- President Yoweri Museveni of Uganda, [Statement to the UN General Assembly](#), 23 Sept 2008.
- Vijaya Ramachandran (2008). [Power and Roads for Africa](#), CGD Essay
- Dani Rodrik (2007). [Industrial Policy for the 21st Century](#), in "One economics, many recipes: Globalization, institutions, and economic growth". Princeton, Princeton University Press.

Recommended readings

- Moss, Chapter 12
- Hyden, Chapter 7
- Cesar Hidalgo and Ricardo Hausmann, 2008 "[A Network View of Economic Development](#)," *Developing Alternatives* 12(1) 5-10
- Thandika Mkandawire (2005), [Maladjusted African Economies and Globalisation](#), *Africa Development*, Vol, Nos 1 & 2, 2005, pp 1- 33.
- Adrian Wood and Kate Jordan, 2000, "[Why Does Zimbabwe Export Manufactures and Uganda Not? Econometrics Meets History](#)," *The Journal of Development Studies*, vol.27 (2), pages 91 – 116.
- Selassie, Abebe Aemro. 2008. "[Beyond Macroeconomic Stability: The Quest for Industrialization in Uganda.](#)" IMF Working Paper 08 (231).
- Johnson-Sirleaf, E. and N. Oppenheimer (2008). [Aid Is Good, Business Is Better](#). *International Herald Tribune*.
- TED talks by [Jacqueline Novogratz](#), [Eleni Gabre-Madhin](#), and [Ngozi Okonjo-Iweala](#)

Further reading

- Dambisa Moyo (2009). *Dead Aid*.
- World Bank, [2005 World Development Report – A Better Investment Climate for All](#)
- Benn Eifert, Alan Gelb and Vijaya Ramachandran, [Business Environment and Comparative Advantage in Africa: Evidence from the Investment Climate Data](#), CGD Working Paper 56
- Dani Rodrik (2007). [The Global Governance of Trade as if Development Really Mattered](#), in *One economics, many recipes: globalization, institutions, and economic growth*. Princeton, Princeton University Press.

Week 13: **Reflections and conclusions (Dec 4 & 6)**

Required readings

- Banerjee and Duflo, Chapter 10 and conclusion
- Hyden, Chapters 11 and 12
- van de Walle, Chapter 7
- James Ferguson (1994). “The Anti-Politics Machine” Chapter 9.

Recommended readings

- Dani Rodrik (2006). [“Goodbye Washington Consensus, Hello Washington Confusion? A Review of the World Bank’s Economic Growth in the 1990s: Learning from a Decade of Reform”](#). *Journal of Economic Literature*.
- Moss, Chapters 6, 11 and 14
- Lant Pritchett, Michael Woolcock and Matt Andrews. 2010. [Capability Traps: Techniques of Persistent Development Failure](#). Background paper for the 2011 World Development Report on Development, Conflict and Fragile States.
- Valerie Bockstette, Areendam Chanda, and Louis Putterman (2002). [States and Markets: the Advantage of an Early Start](#), *Journal of Economic Growth*, 7, 347-369
- Maxim Pinkovskiy and Xavier Sala-i-Martin (2010) [African Poverty is Falling...Much Faster than You Think!](#)
- TED Talk by Euvin Naidoo: [Africa as an investment](#)
- George Ayittey (2005). *Africa Unchained*, Palgrave Macmillan. (Chapters 8 to 11)

POLS W3503 Questionnaire

Name: _____ Email: _____

Freshman Sophomore Junior Senior MA: _____

Major: _____ Minor: _____

Check if you have taken a university-level course in:

- | | | |
|---|---|--|
| <input type="checkbox"/> African politics | <input type="checkbox"/> Other African course | <input type="checkbox"/> Writing (non-fiction) |
| <input type="checkbox"/> Econ - Intro | <input type="checkbox"/> Econ - Intermediate | <input type="checkbox"/> Stats – Intro <input type="checkbox"/> Stats – Intermediate |
| <input type="checkbox"/> Int'l Relations | <input type="checkbox"/> Comparative politics | <input type="checkbox"/> Other relevant? _____ |

Planning to take the course?

- Not sure Probably Yes I'm only here because I fell asleep in the previous class

Please check any section times that conflict with your class schedule:

- Wed 7-8pm Thurs 11-12pm Thurs 5-6pm Thurs 6-7pm Thurs 7-8pm Fri 12-1pm

Countries or regions that interest you the most? (does not have to be Africa) _____

Any developing country travel or work experience? _____

What are some of the career options that interest you after graduation? (No idea is a valid response, but feel free to add anything that catches your interest even a little)

Random fact about yourself? _____
